

NCAA Division II Game Breakdown

| | | Minutes | | Point | |
|------------|--------------------------|---------|---------|--------------|--|
| Time Left | Players | Played | Score | Differential | |
| 16 minutes | 28 11 30 4 1 | .3 4 | 6 - 8 | +2 | |
| 15 minutes | 21 11 30 4 1 | .3 1 | 7 - 10 | +1 | |
| 14 minutes | 21 11 10 22 1 | .3 1 | 7 - 13 | +3 | |
| 13 minutes | 21 23 10 22 1 | .3 1 | 15 - 18 | -3 | |
| 12 minutes | 3 23 10 4 1 | .1 1 | 17 - 18 | -2 | |
| 12 minutes | 3 23 10 33 1 | .1 - | 18 - 18 | -1 | |
| 9 minutes | 3 23 30 41 1 | .1 3 | 26 - 22 | -4 | |
| 6 minutes | 3 23 30 22 1 | .1 3 | 32 - 30 | +2 | |
| 5 minutes | 21 14 30 33 1 | .1 1 | 32 - 32 | +2 | |
| 4 minutes | 21 14 10 33 1 | .1 1 | 34 - 34 | | |
| 3 minutes | 21 23 10 33 1 | .1 1 | 34 - 37 | +3 | |
| 2 minutes | 3 23 10 33 2 | 2 1 | 38 - 39 | -2 | |
| 0 minutes | 3 23 11 33 2 | 2 2 | 44 - 48 | +3 | |
| | | _ | | | |
| 16 minutes | 23 <u>11</u> <u>30</u> 4 | 3 4 | 50 - 54 | | |
| 14 minutes | 23 11 22 4 | 3 2 | 52 - 60 | +4 | |
| 12 minutes | 21 11 22 4 | 3 2 | 54 - 60 | -2 | |
| 11 minutes | 21 11 30 4 | 3 1 | 55 - 64 | +3 | |
| 10 minutes | 21 11 30 33 2 | .3 1 | 57 - 67 | +1 | |
| 7 minutes | 21 11 30 4 2 | .3 3 | 57 - 74 | +7 | |
| 6 minutes | 3 10 30 4 2 | .3 1 | 59 - 74 | -2 | |
| 4 minutes | 3 10 30 22 2 | .3 2 | 59 - 81 | +7 | |
| 3 minutes | 3 10 30 4 1 | .1 1 | 60 - 84 | +2 | |
| 1 minutes | 14 10 2 41 1 | .1 2 | 63 - 84 | -3 | |
| 0 minutes | 14 10 2 41 | 3 1 | 65 - 85 | -1 | |
| | | | | | |

THINKER: Naturally analytical, they are not impulsive and tend to think and act with some process in mind.
BOTTOM LINER: Natural risk takers, they are undeterred by conflict and are assertive and decisive.
ENERGIZER: Enjoys interacting with & motivating others. Very creative and easily inspired.
BRIDGE BUILDER: Avoids conflict and values close relationships. Thrives on positive reinforcement.



InnerZone[®] Sports

InnerZone[®] Sports is a tool that assists coaches in their overarching goal of placing players into situations and roles that will predictably improve both their chances of individual and team success. In addition to assisting coaches and staff to communicate most effectively with individual players, we have also identified the unique communication traits that allow some combinations of players to regularly elevate their performance together while leading others to struggle in reaching their potential. In short, we utilize predictive analytics to identify, track and assist in replicating effective team chemistry.

Game Summary

InnerZone[®] Sports tracks this data minute by minute throughout a game and identifies team specific predictive patterns throughout the season. In the game breakdown above, the most compatible lineups featured two primary communication styles. The overall result of these lineups was a plus 16 point differential. In contrast, the lineups featuring three primary communication styles, indicating a greater chance of miscommunication, managed only a plus 4 point differential.

Obviously the instinctive and learned skillsets of individual players are a critical factor in a team's overall success, but coaches generally have a firm grasp of these attributes. InnerZone Sports allows a coach, either at a glance, or with the aid of detailed analytical reports, to identify lineups that are naturally inclined to achieve their potential as a group and to preemptively mitigate performance reducing conflict within those lineups most susceptible to miscommunication.